

## Hampton City Schools Department of Academic Advancement and Enrichment K-2 Talent Pool Teacher Rating Scale



TOTAL \_\_\_\_\_

The K-2 Talent Pool resource program gives us an opportunity to further evaluate young high ability students to determine future needs for gifted education services.

**PLEASE NOTE**: Talent Pool participants will be evaluated for formal eligibility for gifted services during the 3<sup>rd</sup> marking period of Grade 2.

Name of student \_\_\_\_\_ Grade \_\_\_\_ Age \_\_\_\_

Teacher's name		School	Date							
Referred by	Parent	Administrator	☐ Counselor	□ Other						
Carefully read the behaviors and descriptions below. Check the box which best describes the student's behaviors.										
Behavior	Description of behavior	Almost always 3 points	Usually 2 points	Occasionally 1 point	Never 0 points					
Advanced Language	Uses of verbal comparisons and words with multiple syllables: example "I know that seems obvious"									
Analytical thinking	Surprises you with complex, in-depth insights and relationships									
Well informed about many topics	Appears to know more than most adults about one or more topics									
Perspective	Interprets what influences or motivates others; example "what he meant was"									
Sense of humor	Laughs at incidents that peers do not understand									
Sensitivity	Verbally or nonverbally expresses concern for human or naturalistic issues									
Accelerated learning	Masters a new skill with unusual speed. Watch for math skills, since math is less influenced by culture or language differences.									
	umn h a work sample completed in inal, not a routine worksheet.	school to this	form. Work so	umple should be c	ereative					

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